



Safe Haven Child Visitation Services



Video Chat Activities:

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 Academic	 Adaptive	 Cognition	 Executive Function
 Language	 Motor	 Play	 Social

Teens and Young Adults:






➤ 20 Questions:

- **How:** Parent & Child takes turns in choosing an object/person/place and the other person has 20 questions to figure out what it is.

EXAMPLE SKILL AREAS TO TEACH	
	Personality Attributes, Sharing and Turn-Taking, Positive Self-Statements, Repairing Conversation
	Beliefs, Knowing, Thinking
	Locations, Actions, functions, categories, attributes, same/different, Wh- Discrimination




➤ Card Games Online: [Cardzmania](#)

- **How:** Create account, set game to private. Options: Solitaire, Trick Cards, Rummy, Crazy Eights, etc.

EXAMPLE SKILL AREAS TO TEACH	
	Assertiveness, Basic Social Cues, Compliments, Compromise and Negotiation, Learning Through Observation, Sharing and Turn Taking
	Activity Schedules and To-Do Lists, Simple Problem Solving, Social Flexibility, Sustained Attention
	Card and Board Games, Computer Play
	Emotions, Beliefs, Knowing, Preferences, Thinking
	Basic Mands, Basic Tacts, Describe, Following instructions, Statement-Statement

➤ Guess the Song

- **How:** Parent & Child shares a clip of a song, or sing a song in a silly way and the other person guesses.

EXAMPLE SKILL AREAS TO TEACH	
	Sharing and Turn-Taking, Social-Referencing, Initiating Conversation
	Beliefs, Knowing, Thinking, Sensory Perspective Taking, Senses
	Music and Movement, Audio and Video Play

➤ Jokes (Try not to laugh)

- **How:** Parent & Child takes turns telling jokes and tries to make the other person laugh first. See below for kid appropriate jokes:
 - [Corny Jokes for Kids](#)
 - [151 Children's Jokes](#)

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➤ Last Letter

- **How:** Parent & Child chooses category/theme/words. First person chooses a word within that category/theme and says it out loud. Second person say a word using the last letter of the first word.

EXAMPLE SKILL AREAS TO TEACH	
	Learning Though Observation, Sharing and Turn-Taking
	Auditory Memory, Non-Vocal Inhibition, Nonsocial Flexibility, Waiting

➤ Mad Libs

- **How:** Parent & Child follows instructions and fills in the blanks, then reads story out loud. Use websites below and share screen after words are input.
 - [Squigly's Playhouse Mad Libs](#)
 - [National Geographic- Funny Fill-ins](#)
 - [Glow Word Books Mad Libs](#)

EXAMPLE SKILL AREAS TO TEACH	
	Listening Comprehension. – Answering/Asking Questions, Listening Comp. – Retelling Stories
	Humor and Jokes, What's wrong, Social Referencing

➤ Science Experiments

- **How:** Parent & Child will work with Custodial, to find out which experiments can be done based onLearner interest, ease of experiment, and availability of resources in the home.
 - [Homemade Playdough](#)
 - [Slime](#)
 - [Easy Slime](#)
 - [Fluffy Slime](#)
 - [Glitter Slime](#)
 - [Sand Slime](#)
 - [Regrow leftovers \(plants\)](#)
 - [Green Pennies](#)
 - [Volcano \(Baking Soda and Vinegar\)](#)
 - [Invisible Ink](#)
 - [Bouncing Egg](#)
 - [Oobleck](#)

EXAMPLE SKILL AREAS TO TEACH	
	Quantitative Concepts, Reading Comprehension, Listening Comprehension
	Assertiveness, Compliance, Compromise, Constructive Criticism, Initiating Conversation, What's Wrong?
	Activity Schedules and To-Do Lists, Adaptive Planning, Episodic Planning, Nonsocial Problem Solving
	Cause and Effect, Intentions, Knowing, Senses, Sensory Perspective Taking

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➤ Story-Telling

- **How:** Parent & Child takes turns saying sentences, and either talk out or write a story together.

Here an example story starter:

- Once upon a time... → There lived a giant... → Green dragon named... → George. He really liked to...

EXAMPLE SKILL AREAS TO TEACH	
	Body Language, Constructive Criticism, Listening to a Conversation, Personality Attributes
	Determining saliency, Paraphrasing, Simple Problem Solving, Flexibility, Summarizing
	Beliefs, Knowing, Thinking, Detecting Sarcasm, Intentions, Sensory Perspective Taking
	Tell a Story, Features, Language Fluency, Relationships, Sequences, Statement-Statement

➤ Two Truths and a Lie

- **How:** Parent & Child both state/write three facts about themselves (2 are true, one is false). Take turns to try and guess which one was the lie.

EXAMPLE SKILL AREAS TO TEACH	
	Winning & Losing, Body Language and Facial Expressions, Initiating Conversation, What's Wrong
	Beliefs, Deception, Intentions, Knowing, Thinking

➤ Would You Rather?

- **How:** Parent & Child presents two options of preferred/non-preferred situations/items and choose the one they would prefer.
 - Ex: Would you rather have 10 siblings or be an only child? Would you rather eat broccoli or spinach?

EXAMPLE SKILL AREAS TO TEACH	
	What's Wrong, Repairing and/or Maintaining Conversation, Humor and Jokes, Group Discussions
	Beliefs, Cause and Effect, Detecting Sarcasm, Physical States, Thinking, Knowing

➤ Virtual Museums

- **How:** Follow the link below to virtually see famous museums around the world. Can do a seek and find where the Learner has to find a piece of artwork or item in the room
 - [Google Arts & Culture Virtual Tours](#)

EXAMPLE SKILL AREAS TO TEACH	
	Typing and keyboarding, Independent Writing, Listening and Reading Comprehension
	Sustained Attention, Determining Saliency, Paraphrasing, Episodic Memory, Shades of Grey
	Wh-Discrimination, Tell a Story, Statement-Statement, Statement-Question, Manding for Info

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School Aged (5-12):

➤ Charades

- **How:** Category or theme is chosen, Parent & Child chooses a word/item from within that category or theme and acts it out without using words. The other person has to try and guess the word/item. For ideas of categories or words follow link below:
 - [Word Generator](#)

EXAMPLE SKILL AREAS TO TEACH	
	Winning and Losing, Body Language and Facial Expressions, Constructive Criticism, Following Rules
	Self- Management, Simple Problem Solving, Flexibility, Vocal Inhibition
	Deception, Emotions, Intentions, Knowing, Thinking, Sensory Perspective Taking

➤ Cootie Catchers (aka Fortune Teller)

- **How:** Parent & Child folds a piece of paper, and fills out the appropriate sections. Click on link below to find instructions on how to fold and play.
 - [Instructions – How to fold](#)
 - Options for flaps: can put instructions (dance moves, items to find, categories to act out, etc.)

EXAMPLE SKILL AREAS TO TEACH	
	Handwriting and Penmanship, Patterning, Sight Words, Spelling, Vocabulary
	Compromise, Collaboration & Negotiation, General Knowledge, Humor & Jokes, Winning & Losing
	Academic Planning, Activity Schedules and To-Do Lists, Problem Solving, Organizing Materials
	Finger Skills, Hand Skills, Hand Writing, Drawing
	Beliefs, Desires, Preferences, Knowing
	Describe, Manding for Information, I Don't Know, Sequencing
	Can insert any adaptive task they have in their program

➤ Hangman

- **How:** Can use Zoom whiteboard or [Online Hangman](#)

EXAMPLE SKILL AREAS TO TEACH	
	Spelling, Academic Typing and Keyboarding, Counting and Quantities,
	Winning and Losing, Compliments, Compromising, Collaborating, and Negotiating, Turn-taking
	Card and Board Games
	Beliefs, Knowing, Thinking

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➤ Headbandz

- **How:** Headbandz game (if available), or write on a post-it! (Player hides “self-view” on Zoom by hovering over their video and selecting “...”, then “hide self-view”. To re-instate: press button in top right corner)
 - Can use [Word Generator](#) for more ideas

EXAMPLE SKILL AREAS TO TEACH	
	Winning and Losing, Sharing and Turn-Taking, Following Rules, Social Referencing
	Vocal Inhibition, Flexibility, Problem Solving,
	Belief, Knowing, Thinking, Preferences
	Describe, Functions, Categories, Features, Actions, Attributes, Gender, Location, Negation

➤ I Spy

- **How:** Parent & Child take turns picking an item in the other persons room/background and giving a clue “I spy something... (Adjective)”. The other person then has to try and guess the item/object. Parent & Child can do a virtual background to make more engaging.

EXAMPLE SKILL AREAS TO TEACH	
	Winning and Losing, Sharing and Turn-Taking, Following Rules, Social Referencing
	Problem Solving, Working Memory, Vocal Inhibition,
	Sensory Perspective Taking, Knowing, Thinking,
	Describe, Functions, Categories, Features, Actions, Attributes, Gender, Location, Negation

➤ Jokes

- **How:** Parent & Child tell jokes to one another. See below for examples/options:
 - [Corny Jokes for Kids](#)
 - [50 Children's Jokes](#)

EXAMPLE SKILL AREAS TO TEACH	
	Jokes and Humor
	Beliefs, Knowing, Preferences, Intentions, Thinking, Emotions, Detecting Sarcasm

➤ Paper Plane Contest

- **How:** Fold a piece of paper into a paper airplane (instructions below), and see which one flies better.
 - [Paper Planes- How to](#)

EXAMPLE SKILL AREAS TO TEACH	
	Compromise, Collaboration and Negotiation, General Knowledge, Winning & Losing
	Finger Skills, Hand Skills, Hand Writing, Drawing
	Cause and Effect, Senses, Beliefs, Desires, Preferences, Knowing, Thinking

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➤ Pictionary

- **How:** Category/theme is chosen, first person comes up with a word/phrase/item to draw from that category/theme while the other person tries to guess what is being drawn as quickly as they can.
 - Optional [Word Generator](#)

EXAMPLE SKILL AREAS TO TEACH	
	Winning and Losing, Body Language and Facial Expressions, Regulating Others
	Self- Management, Simple Problem Solving, Flexibility, Vocal Inhibition
	Card and Board Games, Peer Play
	Emotions, Intentions, Knowing, Thinking,





➤ Scavenger Hunt/Hide and Seek with Toys

- **How:** Custodial can provide a list of common household items and the Custodial will give clues to help the Learner find the items/toys. Can also be played with “hot/cold clues”
 - [Indoor Treasure Hunt clues and ideas](#)

EXAMPLE SKILL AREAS TO TEACH	
	Basic Social Cues, Body Language and Facial Expressions, Gestures to Regulate Social Interaction
	Social Problem Solving, Flexibility,
	Early Social Games, Peer Play
	Locations, Prepositions, Negations, Functions, Features, Describe, Following Instruction





➤ Show and Tell

- **How:** Parent & Child takes turns in sharing an item while explaining what it is and why they like it etc.

EXAMPLE SKILL AREAS TO TEACH	
	Compliments, Listening to Conversation, Group Discussions, Conversational Audience
	Determining Saliency, Paraphrasing, Sustained Attention, Waiting
	Knowing, Emotions, Senses, Sensory Perspective Taking, Thinking
	Manding for Information, Wh-Discrimination, Describe, Statement-Question, Language Fluency

➤ Simon Says

- **How:** Parent & Child gives instructions/actions to the other person. Instructions that start with “Simon Says...” should be followed, instructions without should not be.
 - Option: Can change “Simon” to any character/person/animal/etc, or use a silly voice

EXAMPLE SKILL AREAS TO TEACH	
	Self-Management, Sustained Attention, Non-Vocal Inhibition
	Peer Play, Early Social Games
	Jumping, Balancing, Drawing, Hopping, Physical Education Readiness, Rolling/Throwing
	Actions, Sequences Before/After/First/Then, Category, Features, Locations, Negation

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➤ Tic-Tac-Toe




- **How:** Zoom Whiteboard - Open up the whiteboard on zoom and draw the grid. Can change it by adding another row and column to make it more difficult, changing the shapes and/or using the stamp option.

EXAMPLE SKILL AREAS TO TEACH	
	Sharing and Turn Taking, Winning and Losing, Compromising and Negotiation, Gaining Attention
	Card and Board Games
	Pre-handwriting, Drawing
	Basic Tacts, Basic Mands, Describe, Prepositions,

Infants & Toddlers;




➤ Change of scenery

- **How:** Change your scenery or background to help peak the Learners interest. Some examples would be to use a virtual background, go outside, go to a different room, or hang a preferred background/poster.

EXAMPLE SKILL AREAS TO TEACH	
	Disengagement, Stimulus Orienting,
	Audio and Video Play, Imaginary Play, Symbolic Play, Music and Movement, Socio-dramatic Play
	Locations, Objects, Wh- Discrimination, Statement-Statement, Manding for Information

➤ Dance Party/ Free Dance

- **How:** Parent and Child plays music, all involved dances along. Can pause the music and participants freeze when the music stops.






EXAMPLE SKILL AREAS TO TEACH	
	Learning Through Observation, Non-Vocal Imitation, Responding in Unison
	Non-Vocal Inhibition, Waiting
	Peer Play, Early Social Games, Music and Movement,
	Basic Mands, Actions, Body Parts, Choices, Following Instructions,
	Running, Jumping, Hopping, Crossing Midline



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➤ Hide and Seek w/ parent participation

- **How:** Coordinate with Custodial/Provider about places where the Learner can hide (preferably within the same room as the camera).

EXAMPLE SKILL AREAS TO TEACH	
	Winning and Losing, Sharing and Turn-Taking, Following Rules, Social Referencing
	Waiting, Sustained Attention, Vocal Inhibition,
	Desires, Senses, Sensory Perspective Taking
	Basic Tacts, Prepositions, Objects, Choices, I Have/I See, Locations
	Numbers, Counting and Quantities




➤ Magic Tricks

- **How:** *Pre-coordinate with Custodial/Provider. See examples below (get creative)*
 - Have “wands” or items to magically make a snack, toy, stimuli appear with the Learner. Can also use “magic phrases” (i.e. “Abra Cadabra”).
 - Turn camera off and back on so it looks like you have “disappeared”. Can have the Learner say the magic word to “make you disappear”. Or can have a toy/stuffed animal re-appear so it looks like the technician was changed into something.
 - Using a toy/stimuli: make a cookie and have the parent pre-place a cookie in the oven, after magic word is said, it will “magically appear”, and then they will get to eat snack.
 - Have parent place toy/reinforce in a box or behind back, when technician waves “wand” or says magic phrase the item will “appear” to the Learner.

EXAMPLE SKILL AREAS TO TEACH	
	Non-Vocal Imitation, Sharing and Turn-Taking,
	Imaginary Play, Socio-Dramatic Play, Peer Play
	Senses, Desires, Emotions, Sensory Perspective Taking
	Basic Mands, Basic Tacts, Manding for Information, Objects, Attributes, Actions

➤ Peek a Boo

- **How:** Can play original version with hands over the eyes, you can put up a piece of paper and remove it, or turn the camera off, then on





EXAMPLE SKILL AREAS TO TEACH	
	Non-Vocal Imitation, Eye Contact, Greeting and Salutations
	Early Social Games, Peer Play
	Basic Mands, Basic Tacts, I See/I Have, Ask vs Tell



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➤ Puppets

- **How:** Sock puppet, stuffed animal, kids toy, paper puppet/drawing
 - Can have Custodials go grab extra socks for the Learner as well. Draw or put eyes on a sock to make a puppet. Use a stuffed animal with character or silly voice to present instructions or read a story/tell a story.

EXAMPLE SKILL AREAS TO TEACH	
	Compliance, Non-Vocal Imitation, Greeting and Salutations
	Activity Schedule and To-Do List, Non-Social Flexibility, Simple Problem Solving
	Functional Pretend Play, Symbolic Play, Read-To-Me-Books and Nursery Rhymes, Arts and Crafts
	Hand Skills, Drawing, Finger Skills, Cutting
	Basic Mands, Basic Tacts, Objects, Actions






➤ Read a Story

- **How:** Read a story either with a real book, an online book, or make up a story. Can be read in a funny/exaggerated tone or character voices.
 - Download Free Kids Books on Apple Books app on iPad (*just need to share screen*)
 - [Storyline Online](#): Created by Screen Actors Guild with story books read by actors with animated visuals
 - [Indianapolis Public Library](#): 100+ books read aloud with visual animations (some links go to YouTube but the videos will work on Chrome)
 - [Storyberries](#): Picture books with images and text to scroll through, some have audio and videos paired

EXAMPLE SKILL AREAS TO TEACH	
	Read-to-Me Books and Nursery Rhymes
	Sustained attention, Shifting Attention, Stimulus Orienting
	Wh- Discrimination, Objects, Functions, Actions, Basic Mands, Basic Tacts

➤ Making/Sharing a Snack

- **How:** Pre-planned with Custodial/Provider. Make the same snack as the Learner is going to be fed, have caregiver help Learner make or gather the snack items while you do the same.
 - Can also pretend to “share” snack with Learner over the camera, or with favorite stuffed animal. Have Learner share their snack with your stuffed animal friend, etc.

EXAMPLE SKILL AREAS TO TEACH	
	Compliance, Gaining Attention, Non-Vocal Imitation
	Activity Schedules To-Do Lists, Waiting, Simple Problem Solving
	Crossing Midline, Finger Skills, Hand Skills, Oral Motor,
	Objects, Actions, Basic Mands, Basic Tacts, Choices, Echoics, I Have/I See, Yes/No
	Feeding, Setting and Clearing the Table, Snacking and Meals, Tidying

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➤ Sing Song

- **How:** Sing kids songs with the Parent & Child. Pair with song movements if applicable. Can also take turns singing lines or portions of the song.

EXAMPLE SKILL AREAS TO TEACH	
	Non-Vocal Inhibition, Waiting
	Peer Play, Early Social Games, Music and Movement,
	Basic Mands, Choices, Tacts, Yes/No, Echoics

➤ Silly Voices

- **How:** Use a silly voice, or character voice to play games, maintain conversations, or give instructions to make it more fun to play. Can also pair with puppets or toys/stuffed animals.

➤ Spirit Week

- **How:** Pre-plan a spirit or theme week with Custodial, have Parent & Child dress up within that theme; watch videos, play games, engage in activities, etc. within that theme. Best done if the Non-Custodial fully engages, dresses up, brings items to sessions.
 - **Options:** Funny Hats, Superhero Mask, Face paint, sports day, favorite character, wear your favorite color, decades day

➤ Additional Resources

**Accounts may need to be made to access resources, but accounts are free.*

- [Lunch Doodles with Mo Willems](#)
- [Home Safari \(Cincinnati Zoo\)](#)
- [Art for Kids Hub \(YouTube\)](#)
- [Cosmic Kids Yoga \(YouTube\)](#)
- [Glenn Higgins Fitness \(YouTube\)](#)
- [GoNoodle](#)
- [Highlights Kids](#)
- [The Learning Station \(YouTube\)](#)
- [Kidzbp](#)
- [PBS Kids](#)
- [National Geographic Kids](#)

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